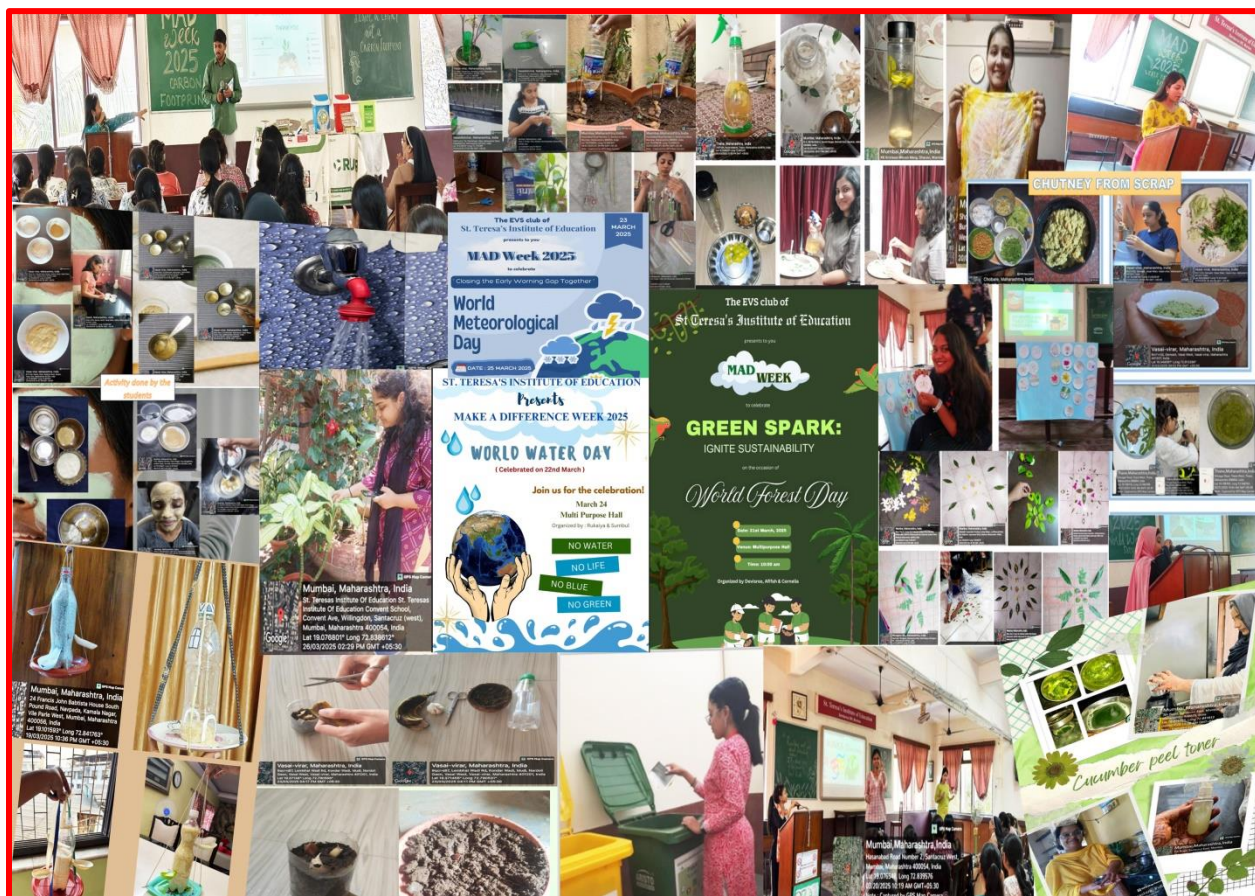


Make a Difference Week 2024 – 2025



I) Basic Details

Name of the Activity: M.A.D (Make A Difference) WEEK

Date	Faculty	Department/Committee	Co-ordinator Name
17/03/2025 To 01/04/2025	Arts	Education	Principal Incharge- Prof. Dr. Giselle D'souza
Time	Venue	Activity for Class/Group with Total Number of Attendees	Nature: Indoor/Outdoor
9.55 am to 10.25 am	Multipurpose Hall, STIE	98 (50– FYs & 48– SYs)	Indoor
Name of Resource Person		Names of Staff Members who supported	Names of Students who Supported

For Green Tour- Principal Incharge- Prof. Dr. Giselle D'souza	Dr. Joan Lopes Prof. Dr. Cinderella D'mello Dr. Cerena D'cunha Dr. Reshma Rodrigues Sr. Cheryl Gladis	S.Y.B.Ed. EVS students (25 students)
For Waste Management Workshop- Alden D'souza		

II) Brief Information about the Activity:

Topic/Subject of the Activity	M.A.D (Make A Difference) WEEK
Objectives for conducting Activity	<ul style="list-style-type: none"> • To create awareness among student-teachers about pressing environmental issues and sustainable practices. • To integrate Indian Knowledge Systems (IKS) with modern environmental education, showcasing the wisdom of ancient India in addressing ecological challenges. • To promote experiential learning through interactive presentations, activities, games, quizzes, and campus tours. • To foster critical thinking by connecting global environmental concerns with local and traditional solutions. • To inspire responsible behaviour towards nature and instil values of conservation, recycling, and mindful living. • To bridge theory with practice by exploring sustainable initiatives within the S.T.I.E. campus, such as rainwater harvesting, solar energy use, and waste segregation. • To prepare future educators to embed environmental values and culturally rooted practices in their teaching methodologies.
Methodology	<ul style="list-style-type: none"> • Theme Allocation Specific environmental topics were assigned to pairs of student-teachers from the S.Y. B.Ed. EVS batch. Each topic was linked with a dimension of Indian Knowledge Systems (IKS) to encourage awareness about India's Diverse Cultural Heritage. • Student-teachers used PowerPoint presentations, animated videos, quizzes (Kahoot and slide-based), and games or activities to make each session engaging and impactful. • Student-teachers from the F.Y. B.Ed. batch were given specific activities connected to the theme of the day. This ensured active involvement of both batches and created a collaborative learning environment. • Students explored various trees and plants, learned about solar panels, rainwater harvesting, and waste segregation practices implemented by the college through the Green Tour.

	<ul style="list-style-type: none"> • The Waste Management Workshop provided practical exposure to waste segregation techniques, Tetra Pak recycling, and organic composting. Through demonstrations and hands-on activities, students gained clarity on sustainable waste management. • Students were encouraged to reflect on the connections between ancient practices and modern environmental needs. Documentation of the sessions and learnings was maintained for academic records and further dissemination.
Outcomes	<ul style="list-style-type: none"> • Enhanced Environmental Awareness • Integration of Indian Knowledge Systems (IKS) • Improved Presentation and Communication Skills • Collaborative and Experiential Learning • Hands-On Understanding of Campus Sustainability Initiatives • Practical Exposure to Waste Management • Value-Oriented Learning • Preparation for Future Teaching Roles



Prof. Dr. Giselle D'souza

Principal In-charge

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